



HARLINGTON UPPER SCHOOL SIXTH FORM PROGRESSION POLICY

Progression to Y13 programmes of study in Harlington Sixth form is dependant upon satisfactory progress throughout Year 12.

This progression policy supports the Every Child Matters and Personalised Learning Agendas where every student is supported to excel, regardless of their starting point.

In order to support this and our whole school moto ‘Know Thyself’ we are working towards a differentiated progression policy which will support students of all abilities and work / achievement profiles from their Year 12 studies on to the next stage of their education, employment or training.

Our differentiated progression policy is set out below:

Student who has followed AS courses in Y12 and has: <ul style="list-style-type: none"> • achieved in line with teacher expectations and their target grades throughout their AS courses. • an excellent record of effort, conduct and attendance from Yr 12. 	Student who has followed a n initial 1 year programme and has: <ul style="list-style-type: none"> • achieved in line with teacher expectations and their target grades throughout their Yr 12 studies. • an excellent record of effort, conduct and attendance from Yr 12.
‘free choice’ of academic and vocational subjects offered in our sixth form prospectus. Typically this would include 3 ‘A2’ subjects (or BTEC equivalent).	Guided curriculum programme suggested by sixth form team and / or curriculum manager to support progression.

Students identified by staff with a history of lower than expected standards and / or achievement in Year 12; irrespective of qualifications	
Directed curriculum programme suggested by sixth form team and / or curriculum manager to support achievement agenda. This may involve re-sitting Year 12, subject to course availability and viability.	Student Mentor Programme in place to secure achievement throughout sixth form studies.

Student Mentor Programme to include elements of the following:

- Commitment to one mentoring support session per week
- Study skills work shop during Easter holidays before AS / A2 examinations.
- A minimum of one supervised study session per subject per week during school hours.
- Compulsory attendance at both sixth form Parents’ Evenings.
- One additional parent’s Evening / meeting per term to assess progress toward targets with sixth form team mentor, following round robin to ascertain work rate / effort / conduct / punctuality / working at grade.
- Group call used to notify parents of absences.

