



'No Limits' @ HUS

## History



HUS Humanities  
History

### Identification of students:

**Criteria:** (including parent, student nominations, teacher nominations and a variety of data)

- A. Students will demonstrate a strong enthusiasm as a result of study of History
- B. Students will have a sound general knowledge, including a significant amount of historical knowledge
- C. Students can grasp quickly the role of criteria in formulating and articulating a historical explanation or argument
- D. Students are able to establish and follow a line of enquiry, identifying and using relevant information
- E. Students will thrive on controversy, mystery and problems of evidence
- F. Students will show resourcefulness and determination when pursuing a line of enquiry
- G. Students will think flexibly, creatively and imaginatively

### Review:

G and T students are reviewed after each assessment opportunity and progress check. Students who are considered to be developing their work at an Appropriate level (level 7 or 8 in year 9; Grade A\* in GCSE and grade A at A Level) and are highlighted on our class lists.

### Notification:

We inform students and parents at the beginning of the academic year if we consider them to be at the appropriate level. This is always discussed with students and their parents at parents' evenings and during self assessment processes.

### Curriculum opportunities with 'No Limits' :

G and T students can further extend their history skills by selecting History when making their KS4 options choices. This will enable students to further develop skills and potentially work towards a high grade at GCSE and A level. All history students have access to fully equipped teaching rooms throughout the school day where students can develop their history work in a supportive yet informal setting. The range of media, sources and film available to students within the department is quite extensive.

### Enrichment opportunities with 'No Limits':

The History department extends students through a number of enrichment trips which take place over the course of the academic year. Visits to Bletchley Park (Spring term, Y10), France (Spring Term Y12) and a bi annual overseas trip to Berlin are just some of the visits conducted in recent years.

Contact us:

[history@harlington.org](mailto:history@harlington.org)

**"Know Thyself": Personalising our curriculum at Harlington Upper School**



