

# Super Curricular Activities (General Knowledge)

## What are Super Curricular Activities?

**Super Curricular Activities** describe extra-curricular activities that help students to expand their general knowledge and subject knowledge. The list below has been compiled using advice given from Oxford and Cambridge universities about the resources young people could use to enhance their knowledge about the world. *The new GCSE and A Level courses are much more focused on knowledge than in previous years: students who 'read widely' will undoubtedly have an advantage because they will have a deeper understanding of topics and will have nurtured their love of learning.*

## Advice on how to use the Super Curricular Activities

**Simple: follow your interests and dip in and out of whatever catches your eye!** Learning is a life-long commitment and you should relish opportunities to explore new topics and expand your knowledge. The best way to do this is to follow your interests and to stretch yourself to find out more about new topics and ideas: the suggestions below are sources of information you could use to help you to explore any topic that interests you... *keep in mind that although Google and Wikipedia can be useful tools, they don't always have accurate information so cannot be entirely trusted!*

## **Super Curricular Activities (General Knowledge):**

- **Read a quality newspaper**, e.g. any of the broadsheets ([The Guardian](#), [The Times](#) (paywall), [the i](#), [The Telegraph](#) (paywall), quality online news platforms ([BBC News](#), [Al Jazeera](#), [The Economist](#), [CNN Online](#), [The New Statesman](#)).
- **Books**, e.g. [Very Short Introductions](#) book series – 100s of different topics available in libraries and sold in good book shops.
- **Watch/listen to an online lecture/podcast**, e.g. iTunes U App (downloadable from the iTunes store – contains thousands of lectures from the best universities in the world), Crash Courses (search on YouTube)
- **Get involved in debates about new and emerging knowledge**, e.g. TED Talks ([www.ted.com/talks](http://www.ted.com/talks)), Royal Society of Arts ([www.thersa.org/discover](http://www.thersa.org/discover))
- **Join a free online courses**, e.g. Future Learn ([www.futurelearn.com](http://www.futurelearn.com)), Kahn Academy ([www.khanacademy.org](http://www.khanacademy.org)), Yale University ([www.oyc.yale.edu/](http://www.oyc.yale.edu/))
- **Watch documentaries**, e.g. [www.bbc.co.uk/iplayer/categories/documentaries/highlights](http://www.bbc.co.uk/iplayer/categories/documentaries/highlights)
- **Visits to important artistic and cultural sites**, especially to London, e.g. Natural History Museum ([www.nhm.ac.uk](http://www.nhm.ac.uk)), Science Museum ([www.sciencemuseum.org.uk](http://www.sciencemuseum.org.uk)), The British Museum ([www.britishmuseum.org](http://www.britishmuseum.org))
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