



A Level English Language

KS5 Leader: Ms M Linney • Exam Board: AQA

Course Entry Requirements:

Grade 4 in English Language and English Literature. Recommended grade 5.

Course Outline and Assessment:

This course aims to develop your interest in English Language through learning about its structures and functions, its developments and variations. You will develop your skills in speech and writing, in particular, in producing texts for different audiences and purposes and across different genres. English Language is a subject that requires you to read widely and analyse a broad range of texts whether those are written, spoken or multi-modal. This course encourages you to take responsibility for your own learning and establishes strong academic principles relating to working with data and the construction of coherent arguments and interpretations. The focus is all about debating issues within language and being more critical and conscious about how meanings are shaped. The 'workshop' style of teaching and learning encourages academic confidence.

Paper 1: Language, the individual and society	Paper 2: Language diversity and change	Non-exam assessment: Language in action
What's assessed <ul style="list-style-type: none"> Textual variations and representations Children's language development (0-11 years) Methods of language analysis are integrated into the activities 	What's assessed <ul style="list-style-type: none"> Language diversity and change Language discourses Writing skills Methods of language analysis are integrated into the activities 	What's assessed <ul style="list-style-type: none"> Language investigation Original writing Methods of language analysis are integrated into the activities
Assessed <ul style="list-style-type: none"> Written exam: 2 hours 30 minutes 100 marks 40% of A-level 	Assessed <ul style="list-style-type: none"> Written exam: 2 hours 30 minutes 100 marks 40% of A-level 	Assessed <ul style="list-style-type: none"> Word count: 3,500 100 marks 20% of A-level Assessed by teachers Moderated by AQA



Questions	Questions	Tasks
<p>Section A – Textual variations and representations</p> <p>Two texts (one contemporary and one older text) linked by topic or theme.</p> <ul style="list-style-type: none">• A question requiring analysis of one text (25 marks)• A question requiring analysis of a second text (25 marks)• A question requiring comparison of the two texts (20 marks) <p>Section B – Childrens’ language development</p> <p>A discursive essay on children’s language development, with a choice of two questions where the data provided will focus on spoken, written or multimodal language (30 marks)</p>	<p>Section A – Diversity and change</p> <p>One question from a choice of two:</p> <p>Either: an evaluative essay on language diversity (30 marks)</p> <p>or: an evaluative essay on language change (30 marks)</p> <p>Section B – Language discourses</p> <p>Two texts about a topic linked to the study of diversity and change.</p> <ul style="list-style-type: none">• A question requiring analysis of how the texts use language to present ideas, attitudes and opinions (40 marks)• A directed writing task linked to the same topic and the ideas in the texts (30 marks)	<p>Students produce:</p> <ul style="list-style-type: none">• A language investigation (2,000 words excluding data)• A piece of original writing and commentary (1,500 words total)

Learning strategies:

- Discussion and seminar work
- Presentations
- Note making and consolidation
- Creative Writing
- Text transformation
- Writing non-fiction
- Mini-essays
- Extended written analyses
- Language analysis work
- Transcribing spoken texts
- Research and data gathering
- Investigations
- Educational visits/trips
- Independent reading and study