



HARLINGTON

UPPER SCHOOL

Creating ambitious, altruistic and accountable leaders





The Harlington Scholars Award

The Harlington Scholars Award has been designed to help ambitious students to achieve academic excellence and become leaders in learning.

It is hoped that by engaging with the Award you develop skills that are highly valued by top universities, become well-rounded and ready for the challenges that A Level study brings during the final two years of your five year Harlington Journey.



How to gain the Harlington Scholars Award

To gain the **Harlington Scholars Award** candidates must engage with all elements of each strand. Candidates will collect evidence and put it in their **Evidence Portfolio**.

When you are confident you have enough evidence you can submit your Portfolio for one of the awards. The awards are cumulative so the evidence used to gain a Silver Award will also draw on earlier work submitted for the Bronze Award. The Award will 'reset' during Year 10 and 11 when the Award becomes a little more challenging, but your Year 9 Scholars Award will stay in your Profile meaning you can take your progress with you as you travel through Harlington over the next five years.

Harlington Scholars Award Evidence Portfolio

To get an **Evidence Portfolio** you need to fill in a short online form found [HERE](#).

After you have submitted this form a folder will be given to you via your form tutor.

This folder is your responsibility and should either be kept at home or in your form room.

Use the checklists in this information booklet to help you check that you have all the evidence needed to secure an award.

Before you submit you should fill in and print an **Award Submission Form**. You can submit your Portfolio to your tutor who will pass it to the Awards Panel; it will take up to ten school days to check your submission and feedback will be given if you haven't quite made the standard expected.

Good luck and have fun!





Strand 1: Ambitious Leaders

Element 1: The Super-Curriculum

The **Super-Curriculum** describes a range of relevant and accurate sources of information that will help ambitious students to expand their subject knowledge. All the lists have been compiled using the expert knowledge from Harlington's teachers as well as advice given from Oxford and Cambridge universities. By engaging with this element, you will gain a deeper understanding of the topics you study in class and show that you are a well-rounded learner.

Award	What you need to do:	Evidence Folder Checklist:
Bronze	Engagement with the KS3 sections of two Super-Curricular Lists	✓ 2 completed sections of the Super-Curriculum Logbook
Silver	Engagement with the KS3 sections of two more Super-Curriculum Lists	✓ 4 completed sections of the Super-Curriculum Logbook
Gold	Engagement with the KS3 sections of four more Super-Curriculum Lists	✓ 8 completed sections of the Super-Curriculum Logbook
Platinum	Engagement with the KS3 sections of all Super-Curriculum Lists	✓ 16 completed sections of the Super-Curriculum Logbook

How to engage with this element:

Go to the Super-Curricular Lists on the Harlington website; open the list(s) that interest you and go to the KS3 sections.

How to evidence this element:

Download and start filling in the *Element 1 Logbook*.

How to submit evidence for this element:

When you are ready to submit for an award print out the Logbook and add it to your Evidence Portfolio.





Element 2: Extra-Curricular Activities

Extra-Curricular Activities are provided by your teachers to help stretch and challenge your skills and knowledge. They are very often practical activities that help to build teamwork, resilience, and critical thinking. We have a wide range of Extra-Curricular Activities at Harlington – get stuck in to find out what they're about!

Award	What you need to do:	Evidence Folder Checklist:
Bronze	Attend an extra-curricular activity for half a term	✓ Log when you've attended an extra-curricular activity and briefly detail what you did over the half term
Silver	Attend an extra-curricular activity for a whole term	✓ Log when you've attended an extra-curricular activity and briefly detail what you did over the term
Gold	Attend an extra-curricular activity for two terms	✓ Log when you've attended an extra-curricular activity and briefly detail what you did over the two terms
Platinum	Attend at least two extra-curricular activities for a term throughout the academic year	✓ Log when you've attended extra-curricular activities and briefly detail what you did throughout the academic year

How to engage with this element:

See the Extra-Curriculum Activities section of the Harlington website to choose your extra-curricular activities. And then attend! You may need to organise alternative transport home as many activities run before or after school.

How to evidence this element:

Download and start filling in the *Element 2 Logbook*.

How to submit evidence for this element:

When you are ready to submit for an award print out the Logbook and add it to your Evidence Portfolio.





Element 3: Literacy

Literacy is a vital skill: it means to read well, to speak well and to write well. The most successful students of the future will nurture these skills as they will be the key to any future academic success – all your exams sat at school will involve you reading questions and writing responses. So what better way to hone your skills than to participate in our literacy competitions!

Award	What students need to do:	Evidence Folder Checklist:
Bronze	Reading: Read and review one book	✓ Read and reviewed one book
Silver	Reading: Read and review one book from the <i>16 By 16 Book List</i> Writing: Enter one writing competition in the school year and/or contribute to the Harlington Chronicle.	✓ Read and reviewed one book from the <i>16 By 16 List</i> ✓ Entered one writing competition and/or contributed to the Harlington Chronicle
Gold	Reading: Read and review three of the <i>16 By 16 Book List</i> Writing: Enter two writing competitions in the school year and/or contribute to the Harlington Chronicle.	✓ Read and reviewed three books from the <i>16 By 16 List</i> ✓ Entered two writing competitions and/or contributed to the Harlington Chronicle
Platinum	Reading: Read and review four or more of the <i>16 By 16 Book List</i> Writing: Enter at least two writing competitions and/or contribute an article to the Harlington Chronicle.	✓ Read and reviewed at least four books from the <i>16 By 16 List</i> ✓ Entered two writing competitions and/or contributed to the Harlington Chronicle

How to engage with this element:

Go to the Library during break or lunch and borrow a book; click here to see details of our writing competitions; to submit an article for the Harlington Chronicle you should email Mr Smeath.

How to evidence this element:

Download and fill in a book review every time you read a book. Keep electronic versions of your entries for the writing competitions and your submission to the Harlington Chronicle (if applicable).

How to submit evidence for this element:

When you are ready to submit for an award print out your evidence and add it to your Portfolio.





Strand 2: Altruistic Leaders

Element 4: The Harlington Community

The **Harlington Community** describes anything to do with our environment. It may mean helping to keep the school looking nice by putting away litter, but it is more than that: it is about how we treat each other and how we can create an environment where everyone in the Harlington Community feels valued and secure. By volunteering your time and talents you can help make Harlington the best place possible.

Award	What you need to do:	Evidence Folder Checklist:
Bronze	Evidence engagement with one of the following: <ul style="list-style-type: none">• Be a member of a school council• Charity fundraising• Help with an open evening/tour• Lead a section of Enrichment• Lead a section of an assembly• Be awarded Tutee of the Week	<ul style="list-style-type: none">✓ Ticked off the area you have engaged with✓ Filled in the evidence section of the Element 4 Logbook
Silver	Evidence two of the above.	<ul style="list-style-type: none">✓ Ticked off the areas you have engaged with✓ Filled in the evidence section of the Element 4 Logbook
Gold	Evidence three of the above.	<ul style="list-style-type: none">✓ Ticked off the areas you have engaged with✓ Filled in the evidence section of the Element 4 Logbook
Platinum	Evidence five of the above.	<ul style="list-style-type: none">✓ Ticked off the areas you have engaged with✓ Filled in the evidence section of the Element 4 Logbook

How to engage with this element:

We very often need help for fundraising, open evenings/tours and assemblies so ask your tutor if you can help. You can also ask the teacher who runs your Enrichment Activity on a Wednesday if you can lead a section of the session.

How to evidence this element:

Download and start filling in the *Element 4 Logbook*.

How to submit evidence for this element:

When you are ready to submit for an award print out the Logbook and add it to your Evidence Portfolio.





Strand 3: Accountable Leaders

Element 5: Behaviour for Learning

Behavior for Learning is not about the grades you get; it's about your journey to your grades. All your teachers have access to Class Charts and will seek to reward learning behaviours that we know lead to excellent progress: contributing to class discussions, excellent focus, handing in work on time and being punctual are just a few examples.

Award	What you need to do:	Evidence Folder Checklist:
Bronze	Have a net positive score on Class Charts (i.e. more positive points than negative) for half a term .	✓ Completed the relevant section in the Elements 5 & 6 Logbook and got this signed by your form tutor
Silver	Have a net positive score on Class Charts for a term .	✓ Completed the relevant section in the Elements 5 & 6 Logbook and got this signed by your form tutor
Gold	Have a net positive score on Class Charts for two terms .	✓ Completed the relevant section in the Elements 5 & 6 Logbook and got this signed by your form tutor
Platinum	Have a net positive score on Class Charts for all three terms of Year 9 .	✓ Completed the relevant section in the Elements 5 & 6 Logbook and got this signed by your form tutor

How to engage with this element:

Keep engaging with lessons! Your teachers will keep using *Class Charts* to add positive points for you.

How to evidence this element:

Download fill in the *Elements 5 & 6 Logbook* when you are read to submit. Your parents have access to your Class Charts account and will be able to tell you how many points you have.

How to submit evidence for this element:

When you are ready to submit for an award print out the evidence sheet add it to your Evidence Portfolio.





Element 6: Achievement

Achievement is the reward you get for all your hard work and effort in and out of class. At Harlington you will be given many opportunities to achieve (the Scholars Award is one example!).

Award	What you need to do:	Evidence Folder Checklist:
Bronze	Be recognised for your achievement in an achievement assembly during Year 9.	✓ Completed the relevant section in the Elements 5 & 6 Logbook and got this signed by your form tutor
Silver	Be recognised for your achievement in two achievement assemblies during Year 9.	✓ Completed the relevant section in the Elements 5 & 6 Logbook and got this signed by your form tutor
Gold	Be recognised for your achievement in three achievement assemblies during Year 9.	✓ Completed the relevant section in the Elements 5 & 6 Logbook and got this signed by your form tutor
Platinum	Be recognised for your achievement in three achievement assemblies during Year 9 and be nominated for a subject award.	✓ Completed the relevant section in the Elements 5 & 6 Logbook and got this signed by your form tutor

How to engage with this element:

The best way to engage with this element is to focus on your Behaviour for Learning!

How to evidence this element:

Download fill in the *Elements 5 & 6 Logbook* when you are read to submit.

How to submit evidence for this element:

When you are ready to submit for an award print out the evidence sheet add it to your Evidence Portfolio.





The Harlington Scholars Award

Year 9 Overview



Strand	Element	Bronze	Silver	Gold	Platinum
Ambitious Leaders	1. The Super-Curriculum	Engagement with the KS3 sections of two Super-Curriculum Lists	Engagement with the KS3 sections of four Super-Curriculum Lists	Engagement with the KS3 sections of eight Super-Curriculum Lists	Engagement with the KS3 sections of all 16 Super-Curriculum Lists
	2. Extra-Curricular Activities	Attend an extra-curricular activity at least three times	Attend an extra-curricular activity for half a term	Attend an extra-curricular activity for a whole term	Attend an extra-curricular activity for two terms throughout the academic year
	3. Literacy	Reading: Read and review one book	Reading: Read and review one book from the <i>16 By 16 Book List</i> Writing: Enter one writing competition in the school year and/or contribute to the Harlington Chronicle	Reading: Read and review three of the <i>16 By 16 Book List</i> Writing: Enter two writing competitions in the school year and/or contribute to the Harlington Chronicle	Reading: Read and review four or more of the <i>16 By 16 Book List</i> Writing: Enter at least two writing competitions and/or contribute an article to the Harlington Chronicle
Altruistic Leaders	4. Harlington Community	Evidence engagement with one of the following: <ul style="list-style-type: none"> Gain one of the Community Awards on Class Charts¹ Be a member of a school council Charity fundraising Help with an open evening/tour Lead a section of Enrichment or assembly Be awarded Tutee of the Week 	Evidence engagement with two of the following: <ul style="list-style-type: none"> Gain one of the Community Awards on Class Charts Be a member of a school council Charity fundraising Help with an open evening/tour Lead a section of Enrichment or assembly Be awarded Tutee of the Week 	Evidence engagement with three of the following: <ul style="list-style-type: none"> Gain one of the Community Awards on Class Charts Be a member of a school council Charity fundraising Help with an open evening/tour Lead a section of Enrichment or assembly Be awarded Tutee of the Week 	Evidence engagement with five of the following: <ul style="list-style-type: none"> Gain one of the Community Awards on Class Charts Be a member of a school council Charity fundraising Help with an open evening/tour Lead a section of Enrichment or assembly Be awarded Tutee of the Week
	5. Behaviour for Learning	Have 50 Positive Points on Class Charts	Have 75 Positive Points on Class Charts	Have 100 Positive Points on Class Charts and a ratio of 95% or above	Have 150 Positive Points on Class Charts and a ratio of 95% or above
Accountable Leaders	6. Achievement	Be recognised for your progress in at least one subject on Class Charts.	Be recognised for your achievement on Class Charts or nominated for a Subject Nomination in one achievement assembly during Year 9.	Be recognised for your achievement on Class Charts or nominated for a Subject Nomination in two achievement assemblies during Year 9.	Be recognised for your achievement on Class Charts or nominated for a Subject Nomination in three achievement assemblies during Year 9.

¹ Class Charts Community Awards: Citizenship; Contribution to School Community; Contribution to Wider Community; Helpfulness to Others; Helping Classmates; Kindness; Leadership

